

## Annex 2 - 2016 Data

### **Outcome 1: More seven-year-old children being taught through the medium of Welsh**

<b>Increasing the provision</b>			
<b>Percentage assessed in Welsh as First Language at the end of the Foundation Phase</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
98.9%	99.1%	99.2%	99.3%

### **Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school**

<b>Percentage of learners in Year 9 who are assessed in Welsh (First Language)</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
83.7%	84.5%	85.3%	86.1%
<b>How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?</b>			
KS2 performance in 2013 – 99.2%			
Difference of -15.5%.			

### **Effective transfer and linguistic continuity**

The County does not define schools according to language categories as the same Language Policy is implemented at every school. The aim of the Language Policy is to ensure that all the county's pupils possess the appropriate linguistic skills in Welsh and in English. The expectation is the same for every school.

Therefore, the rates of progression are 100% between:

- non-maintained Welsh-medium childcare settings for children under 3 and maintained Welsh-medium/bilingual schools delivering the Foundation Phase
- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase
- funded non-maintained Welsh-medium settings and maintained Welsh-medium/bilingual schools

- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh- medium settings delivering the Foundation Phase and subsequently maintained Welsh-medium/bilingual schools
- Foundation Phase and Key Stage 2
- Key Stages 2 and 3
- Key Stage 3 and 4

**Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**

**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning**

**Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh**

<b>Percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 5 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh?</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
69.4%	71.2%	73.3%	74.9%

<b>Percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 2 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
79.4%	81.2%	84%	86%

<b>Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools</b>	
What is the percentage of learners aged 16-19 who study 2 or more subjects through:	
a) the medium of Welsh	<i>To be confirmed.</i>
b) bilingually (e.g. elements of qualifications/modules)?	<i>To be confirmed.</i>

**Outcome 5: More learners with higher skills in Welsh**  
**Improving provision and standards in Welsh First Language**

<b>Percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium/bilingual schools</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
88.7%	90%	91%	92%

<b>Percentage of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
89.2%	89.6%	90%	90.4%

<b>Percentage of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
92.3%	92.6%	92.8%	93%

<b>Percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh first language</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
76.3%	77.2%	78.1%	79%

**Improving provision and standards of Welsh Second Language**

<b>Percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
D/B			

<b>Percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language</b>			
<b>Current Position</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
88.3%	88.4%	88.5%	88.6%

Percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Full Course			
Current Position	2017-18	2018-19	2019-20
92.6%	92.7%	92.8%	92.9%

Percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Short Course			
Current Position	2017-18	2018-19	2019-20
D/B			

What percentage of the cohort is entered for	
GCSE Welsh Second Language Full Course	16.7%
GCSE Welsh Second Language Short Course	N/A
Not entered for either	2.1%

### More learners with higher-level Welsh language skills

What are the current total A Level Welsh first language entries as a percentage of GCSE Welsh first language entries two years earlier?	<i>TBC</i>
What are the current total A Level Welsh second language entries as a percentage of the full and short course GCSE Welsh second language entries two years earlier?	<i>TBC</i>